**Orientaciones para trabajo semanal a distancia**

 **(Según priorización de curriculum)**

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| **Asignatura: Idioma Inglés Curso: 1ro medio Semana: primera semana de noviembre** |
| **Unidad: Joy from Work** |
| **Objetivo de la Clase:** Reconocer diferentes expresiones y conceptos de trabajo en contexto. |
| **Indicaciones para el trabajo del estudiante:** |
| Lee paginas 4,5,y 6.Actividades: Basada en la definición o descripción de trabajos * completar un crucigrama con la palabra correcta.
* Completar y clasificar las diferentes profesiones en el recuadro.
* Pensar y dar la opinión acerca de lo que te gustaría ser (uso de “think” y “because”

**3. Complete the interview with the information in the box.** **You can use them more than once**EXCELLENT WORKER WHAT SKILLS AND ABILITIES A FULL-TIME JOBWHAT ARE YOUR PERSONAL TRAINER I GRADUATED FROM QUITE CHEERFUL**Interviewer:** So, Kylie, you are a qualified \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, aren’t you?**I graduated from****Kylie:** Yes, I am. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Fitness Academy last year. **Personal trainer****Interviewer:** Why did you decide to become a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?**Kylie:** Well, I have loved exercising and sports since I was a small kid.**a full-time job****Interviewer:** Really? I understand that you are not interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, are you?**a full-time job****Kylie:** Ideally, I’d like a part-time job, but a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would be great, too.**Interviewer:** Tell me Kylie, what is the most important thing you are looking for in a job?**Kylie:** Above all, job stability. **What skills and abilities****Interviewer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can you contribute to this company?**quite cheerful****Kylie:** Skills and abilities? I think I’m responsible, I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I’m a hard worker willing to help people get healthier.**What are your****Interviewer:** That’s interesting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salary expectations?**Kylie:** I know I’m just starting so my salary expectations are not excessive.**Interviewer:** And is there anything else you would like to add? **excellent worker****4. Read the jobs descriptions and complete the crossword.**

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| HORIZONTAL | VERTICAL |
| 5. A person who removes and repairs teeth. 7. A person who gathers information, writes news pieces, and presents the news. 8. A person who acts a character in a performance (movie, play). | 1. A person who manages farms, ranches, and greenhouses. 2. A person who is qualified in medicine and treats people who are ill.3. A person who takes orders and serve food and beverages in a restaurant. 4. A person who carries out experiments and investigations. 6. A person who vocalizes musical sounds and uses his or her own voice to produce music. |

**.****5 Complete the mind map with the professions in the box.** TEACHER NURSE DOCTOR MANAGER CHEFBUILDER VET BUS DRIVER |