**Orientaciones para trabajo semanal a distancia**

**(Según priorización de curriculum)**

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| **Asignatura: Idioma Inglés Curso: 1ro medio Semana: primera semana de noviembre** |
| **Unidad: Joy from Work** |
| **Objetivo de la Clase:** Reconocer diferentes expresiones y conceptos de trabajo en contexto. |
| **Indicaciones para el trabajo del estudiante:** |
| Lee paginas 4,5,y 6.  Actividades: Basada en la definición o descripción de trabajos   * completar un crucigrama con la palabra correcta. * Completar y clasificar las diferentes profesiones en el recuadro. * Pensar y dar la opinión acerca de lo que te gustaría ser (uso de “think” y “because”   **3. Complete the interview with the information in the box.**  **You can use them more than once** EXCELLENT WORKER WHAT SKILLS AND ABILITIES A FULL-TIME JOBWHAT ARE YOUR PERSONAL TRAINER I GRADUATED FROM QUITE CHEERFUL **Interviewer:** So, Kylie, you are a qualified \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, aren’t you?  **I graduated from**  **Kylie:** Yes, I am. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the Fitness Academy last year.  **Personal trainer**  **Interviewer:** Why did you decide to become a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?  **Kylie:** Well, I have loved exercising and sports since I was a small kid.  **a full-time job**  **Interviewer:** Really? I understand that you are not interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, are you?  **a full-time job**  **Kylie:** Ideally, I’d like a part-time job, but a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ would be great, too.  **Interviewer:** Tell me Kylie, what is the most important thing you are looking for in a job?  **Kylie:** Above all, job stability.  **What skills and abilities**  **Interviewer:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can you contribute to this company?  **quite cheerful**  **Kylie:** Skills and abilities? I think I’m responsible, I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I’m a hard worker willing to help people get healthier.  **What are your**  **Interviewer:** That’s interesting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ salary expectations?  **Kylie:** I know I’m just starting so my salary expectations are not excessive.  **Interviewer:** And is there anything else you would like to add?  **excellent worker**  **4. Read the jobs descriptions and complete the crossword.**     |  |  | | --- | --- | | HORIZONTAL | VERTICAL | | 5. A person who removes and repairs teeth.  7. A person who gathers information, writes news pieces, and presents the news.  8. A person who acts a character in a performance (movie, play). | 1. A person who manages farms, ranches, and greenhouses.  2. A person who is qualified in medicine and treats people who are ill.  3. A person who takes orders and serve food and beverages in a restaurant.  4. A person who carries out experiments and investigations.  6. A person who vocalizes musical sounds and uses his or her own voice to produce music. |   **.**  **5 Complete the mind map with the professions in the box.** TEACHER NURSE DOCTOR MANAGER CHEF BUILDER VET BUS DRIVER |