



LICEO TÉCNICO PROFESIONAL
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English Worksheet

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CURSO	Cuarto Medio
FECHA	
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Objetivo: Reconocer vocabulario temático de la unidad, palabras, frases y expresiones clave.

I. **MATCH** the words with the synonyms. (Unir las palabras con sus sinónimos)

a. moneymaking

b. farm

c. hatch

d. lay

e. neighbours

f. jam

g. pocket money

h. jars

i. struggling

j. decline

k. unhealthy

l. brand

___ jugs

___ lay eggs

___ a food

___ lucrative

___ friends

___ field

___ unwell

___ don't buy

___ set

___ make

___ strive

___ petty cash

Objetivos: Usar estrategias de lectura rápida y focalizada.

Reconocen palabras, expresiones y frases hechas relacionadas con el texto.
Infieren el significado de palabras y expresiones sobre la base del contexto
y sus aprendizajes previos como léxico, conocimiento del tema, experiencias
personales.

II.- Read the following text about a young entrepreneur and answer the questions about it. (leer el texto acerca del joven empresario y contesta las preguntas acerca del texto)

Fraser Doherty and SuperJam



Growing up I was always coming up with ideas for new products, and I had my first moneymaking scheme when I was ten: I visited a chicken farm and convinced the farmer to give me a box of eggs. I kept them so they would hatch and I could start a chicken farm in the back garden. Amazingly, a few weeks later four eggs hatched. We kept the chickens in the back garden and they began to lay eggs, which I sold to the neighbours. However, my chicken farm career was tragically cut short when a fox came along and ate my chickens!

When I was 14 I had another idea. I was really excited by my gran's jam and I thought that it would be fun to make some myself. I thought that if people liked it then there would be a way for me to sell it and make some extra pocket money. With some help from my parents, I began making some jars of jam and selling it door to door and in some local shops and farmers' markets. People just seemed to love the product. I then started to get some press attention and I found myself on the Edinburgh Evening News when I was 15. Other shops started calling me up about the jam and the whole thing just grew and grew. It soon got to the point where I was making hundreds of jars of jam every week in my parents' kitchen, so they were struggling to get in there to cook dinner!

That's when I realized that I wanted to try to make a career out of it. I did some research and found out that sales of jam had been in decline because traditional jam has too much sugar which was considered unhealthy. So, I came up with a way of making jam completely from fruit juice, not using anything artificial or adding any sugar. After a couple of years convincing a factory to work with me, I finally started the production: in 2006 we created the brand that we have now.

It was a success from the start... now all of the major supermarkets in the UK have SuperJam!

A. Find in, the 1st paragraph, synonyms for the following words. (Encuentra en el primer párrafo sinónimos de las siguientes palabras.)

1. plan
2. persuaded
3. surprisingly
4. maintained
5. profession
6. interrupted

B. Say if the following sentences are true (T) or false (F).(colocar verdadero o falso)

1. Fraser began thinking about ways to make money as soon as he became a teenager.
2. The chicken farm ended because they didn't have enough space in the back garden.
3. Fraser thought people would enjoy his grandmother's jam, just like he did.
4. After Fraser appeared on television, more people become interested in his jam.

C. Complete the sentences according to the ideas in the text. (Completar las oraciones de acuerdo a las ideas en el texto.)

1. Fraser's first moneymaking project was...
2. At first, Fraser began making jam just to....
3. Fraser was making lots of jars of jam in his kitchen, so cooking dinner...
4. SuperJam officially started...

D. Answer the questions about the text.(Contesta las preguntas acerca del texto)

1. Why wasn't the chicken business a success?
2. Where did Fraser began selling his home made jam?
3. What did Fraser do to offer a more healthier jam?
4. Was it easy to start producing SuperJam? Explain.

Objetivo: Interpretan una oración a través del dibujo.

III.- Draw the following sentence: (Dibujar las siguiente oración)

“I began making some jars of jam and selling it door to door and in some local shops and farmers' markets.”



